



# **MOUNT TARCOOLA PRIMARY SCHOOL**

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## **Mount Tarcoola Primary School Class Placement Policy**

Classes each year are formed in such a way as to best meet the needs of students within the resources the school receives. The school is funded on a per student basis as outlined in the Student Centred Funding Model.

During Term 4, the Administration team establishes class structure options for the following year based upon anticipated enrolments and the need for flexibility. The school is staffed upon the number of students enrolled. These structures can change, dependent on enrolments throughout the year. The administration team is responsible for the development of classroom structures within the school environment to ensure the best educational outcomes for all students.

The placement of students into classes is based on teachers' professional judgements about the educational, social, emotional needs and circumstances of each student. Classes are not streamed according to ability level and at times, composite or split classes are inevitable as class structures are dictated by student numbers.

Where students of one year group need to be split, placement in grouped classes (e.g. Year 1/Year 2 or Year 5/Year 6) are carefully considered by the teachers to ensure maximum opportunities for all students. All classes have students across a range of developmental levels and split/composite classes are no different. All students are catered for as they would be if they were in a straight year level.

Parents are able to submit written requests in relation to class placements for their child, at the end of the year. The submissions must be based on educational reasons and addressed to the Principal.

These submissions will be given consideration but will not be automatically accommodated as the school will determine student placement based on student numbers and the criteria below.

Some or all of the following criteria may be used to place students in classes:-

- Academic performance
- Behaviour
- Social Development
- Gender balance
- Previous class placements (if applicable)
- School psychologist recommendations (if applicable)
- Written parent submissions regarding a student's educational needs