

Salford School Learning at Home



Whilst Reading, Spelling / High frequency words and basic maths facts (number knowledge) are always key for home practice please find attached a range of tasks and activities for you all to partake in. Please note that while we have created these for you and your child(ren) we are not expecting you to 'Home School' your child(ren) These activities and tasks are to support you when the 'well' of family time ideas dries up.

Your children need you now to be a family, to spend time, to ensure them that whilst they can't see their friends, their teachers or take part in their sports, that life will continue and that things will get back to normal. Your reassurance, time and attention is what is needed now. The best thing you can do, is to spend time and do things with them.

We wish you much fun working on these with your children.

These do not need to be completed in any order, we are not expecting them to all be completed. It is up to you and your child how these are completed - digitally, paper, phone call, skype, facetime, photos, powerpoint, poster, list - whatever works for you all. There is no time limit, do all, do none. The only things we insist on is that children read and are read to EVERY SINGLE DAY! Nothing beats this closeness and connection - especially when we are all needing to be socially distant. And that you have fun together with these.

If you want to share anything with the teachers please simply email it through. We will love seeing them, hearing from you and keeping that important connection between school and home strong. We can also share them on the school facebook page.

There are LOADS of links at the end for online opportunities and experiences.

Maths	Reading	Writing
Measure the area and perimeter of each room in your home.	Design and build puppets that perform a show from a book you have read.	Write and mail a letter to your teacher, principal or classroom penpal. Address the envelope yourself.
Graph the types of birds that frequent your yard or windows.	Learn ten new interesting words. Write them in chalk on the footpath.	Write a poem on your footpath using chalk.
Collect leaves from ten different plants. Sort them by size, colour, and texture. How many different ways can you sort them?	Alphabetize the herbs and spices in your kitchen.	Write down every adjective you say for one full day.
If you have stairs, walk up and count them. Walk down and count in twos. Walk up and count in threes.	Build a "table fort" out of blankets and chairs. Camp in it all day while you create stories to tell your family over dinner.	Write or tell a story titled "What if humans had to leave the Earth and no one remembered to turn off the last robot?"

Classify twenty everyday objects by shape, size, color, height, mass, and material.	Play a game such as Scrabble, Scrabble Junior, or Boggle.	Write a letter to the editor in response to an article in the newspaper.
Measure the length of your bed using five different nonstandard units.	Watch a movie you have read the book to (or read the book that a movie has been made from) and compare the two. What differences or discrepancies do you notice? Which did you prefer and why?	Keep a diary of your time at home. What are the pros, cons and interesting things about being 'stuck' at home? What are you enjoying the most? What do you miss the most?
Grab a range of different containers, pots, glasses etc and estimate what will hold the most, least and put them in order. Check your predictions in the bathtub. Did you have your order correct?	Read a story to a family member	Create an advertisement for your bedroom as a holiday destination.
Use dice to practice basic facts; Use 1 dice and add or multiply it by a specific number for each roll. Roll two dice, add them together, multiply them together. Use three dice etc etc. Make it a race to see who can be fastest.	Create a Kahoot! (or quiz) About books or a series of books you have read. Hopefully you will be able to quiz your class when school returns.	Create a grocery list for items you would like to have for a birthday party or celebration. If you can - add the costs and see how much your party food might cost in total.

Integrated Learning Tasks

Interview a family member. Record the questions you would ask and the responses you received.	Call a grandparent or older relative. Ask them to teach you the words to a song from their childhood days.	Construct a family tree.
Stay up late and stargaze.	Draw a map of your home.	Sit silently for 15 minutes. Write down every sound you can hear. Try this over a series of days - can you hear more than on your first day?
Create a Venn Diagram that compares and contrasts two people in your family or your neighborhood.	Learn, practice, and perform a magic trick.	Learn, practice, and tell three new jokes.
Use household materials to make and play stringed, percussion and wind instruments.	Put your favorite book, toy, and keepsake in sunlight. Draw or paint a full colour still life.	Write a song or poem and share it with your family and class. Explain why you wrote it and what it means to you.

Learn how to strip and remake your own bed. Do this as per family routine at least 4 times.	Help cook tea twice a week for a month. Create a menu for the meal.	Create a fitness plan for your family to carry out each day for a week.
Teach someone (could be a younger family member) a new skill. It could be supporting a younger sibling with reading, spelling, toilet training or teaching another family member the strategies you use for maths, sports skills, how to play a musical instrument – anything! Anything they don't know how to do that you are able to support them with.	What do you want to be when you are older? Find out what it takes by asking someone who is already working in that job. What inspired and motivated them to achieve their goals? What are the good things or not so good things about the job? What qualifications (if any) do you need and how do you get them? etc	Interview a Grandparent / Great Grandparent to find out how their childhood and growing up was different to yours. Present your findings including your thoughts, ideas and reflections on what you have discovered. Eg: You could ask them about our current Salford Values and what this might have meant to them during their schooling – comparing values and school expectations.
Care for a plant or animal for a month ensuring it has everything it needs in order to grow, flourish and be healthy. (food, water, exercise, cleaning as appropriate)	Create a recycled piece of art and label it	Invent a code and have people try to decipher it with messages you create using the code.
Create messages or images on the footpath outside your house to brighten people's day as they walk past.	Use Minecraft to show how you would improve / design your dream classroom or how you would improve the school.	Paint rocks with positive messages and leave them around the community wherever you go for a walk with your family - or sneak them into your neighbour's mail boxes to cheer them up as a surprise.

[Free Sites - LOTS OF THEM!](#)

[Harry Potter Digital Escape Room](#) (For older students)

[Celebrities Reading Stories](#)

[Virtual Museum Tours](#)

[Space Station Explorers](#)

[Go Noodle Fitness and Activities](#)

[Cosmic Kids Yoga](#)

[Brainpop Jnr](#)